



Professional Learning Agenda

Dover Area High School

February 14th and 15th

ESSENTIAL QUESTIONS

- What effective interventions can we utilize to support struggling learners?
- How can we consistently implement instructional strategies that support *all* students?
- How can we utilize data to ensure each student is appropriately challenged academically?

AGENDA

Thursday, February 14th

Time	Activity	Location
12:15 – 12:30	Setting the Stage for Grade Level Meetings <ul style="list-style-type: none"> • Reviewing the DAHS Data Protocol • Communicate Grade Level Meeting process and outcome 	ILC
12:35 – 2:10	Grade Level Meetings <ul style="list-style-type: none"> • Participate in Grade Level Meetings 	TBD
2:15 – 2:30	Sharing Out <ul style="list-style-type: none"> • Communicate data review summaries • Communicate effective interventions 	ILC
2:30 – 2:45	Previewing the Next Day <ul style="list-style-type: none"> • Start of the Day • Instructional Planning Expectations • Afternoon Collaboration 	ILC

Friday, February 15th

Time	Activity	Location
7:15 – 7:30	Wellness Activity	ILC
7:30 – 9:15	Instructional Data and Planning <ul style="list-style-type: none"> • Conversation on teaming • Sharing walkthrough data • Tying our data together 	ILC
9:25 – 11:30	Instructional Practices Collaborative Session <ul style="list-style-type: none"> • Share best APL practices • Collaborate on building instructional strategies in lessons 	ILC
11:30 – 12:30	LUNCH	On Your Own
12:30 – 2:20	Collaborative Department Sessions with IS <ul style="list-style-type: none"> • English; Math; Science; Social Studies – Data • Other Departments – Curricular Alignment 	Cafeteria
2:30 – 2:45	Wrap Up and Sharing Out	Cafeteria

Every student at Dover Area High School will graduate on time and life ready.