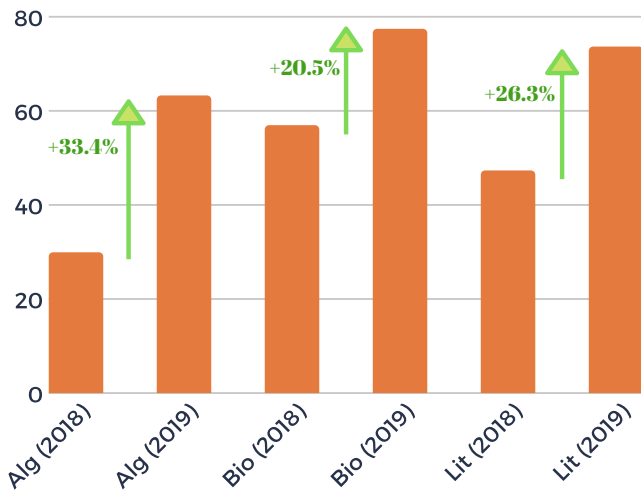


# Data Highlights

DOVER AREA HIGH SCHOOL  
2016-2019

First-Time Test Takers (Keystone Exams)



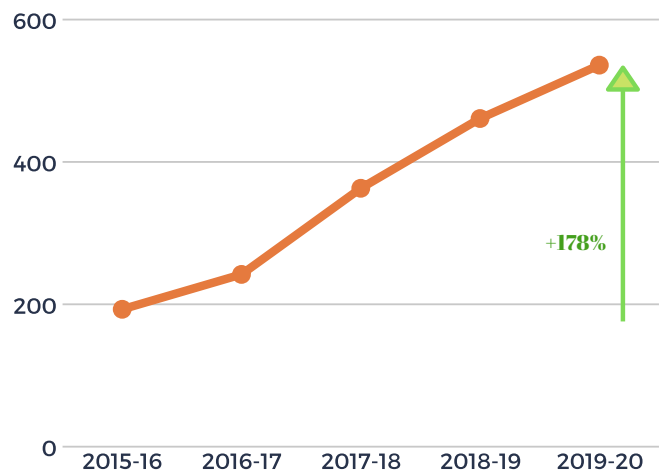
## KEYSTONE EXAM IMPROVEMENT

During the 2018-2019 school year, a targeted plan for Keystone improvement was implemented. The plan included collaborative planning time, collaborative data analysis, monthly data meetings, benchmark assessments, targeted scheduling, student reflection, and weekly walkthroughs with feedback.

## COLLEGE COURSEWORK

Through targeted scheduling and teacher collaboration, the number of students completing college-level coursework increased 178%, with a 230% increase in students completing AP courses.

Number of Students Enrolled in College Coursework



## EXPERIENTIAL LEARNING

During the past two years, the number of students participating in career internships has increased 137% and 24 classrooms implemented project-based learning.

100%

Fidelity in daily integration of 1:1 technology to support instruction and learning

19

Classrooms implementing SEL and wellness activities for students at least weekly

408%

Increase in parent involvement in student-led conferences during the 2018-19 school year

87

Additional annual hours of professional collaboration created through scheduling